

Getal van de week



11						11
12						12
13						13
14						14
15						15
16						16
17						17
18						18
19						19
20						20

Poster

Getal van de week

11 t/m 20



Uitleg Getal van de week

11 t/m 20

Beste collega,

In deze download vind je de poster over het getal van de week van 11 t/m 20. De poster is er in twee varianten. De ene is al ingevuld met alle getallen en uitwerkingen van de getallen en kun je direct ophangen. De andere poster is leeg en moet je nog vullen samen met de kinderen. De posters bestaan allebei uit vier pagina's. De pagina's kun je eenvoudig aan elkaar plakken, zodat je een grote poster krijgt.

Het idee van de lege poster is dat je de poster samen met de kinderen vormgeeft. Hierdoor zijn jullie samen bezig met het vullen van de poster en zal de poster meer gaan leven voor de kinderen. Tip! Print de losse kaartjes op stickerpapier. Zo kunnen de kinderen echt stickers op de poster plakken. Knip binnen de zwarte lijnen, zodat deze niet zichtbaar zijn op de poster.

Het getal van de week inzetten in de klas

Je kunt het getal van de week introduceren met mijn bewegend leren video. Hierin zitten ook een aantal afbeeldingen uit de poster verwerkt. Je vindt deze video's op www.meestersander.nl/getalvandeweek. In het meester Sander abonnement vind je voor elke dag van de week nog een extra video voor het getal van de week. Kijk bijvoorbeeld eerst met de kinderen de video en plak daarna een of meerdere stickers op de poster.

Veel plezier met het inzetten van het getal van de week.

Groet,
Meester Sander

*De lessen zijn gemaakt voor gebruik in de klas
en mogen niet zonder toestemming gedeeld worden.
Afbeeldingen Canva Pro & Shutterstock*



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12			III II
13			III III
14			III III I
15			III III II

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III			12
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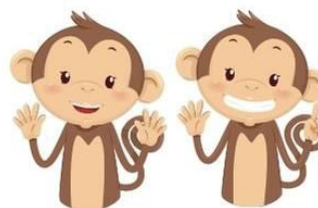
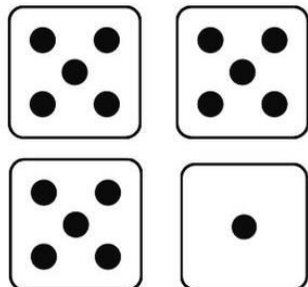
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III			14
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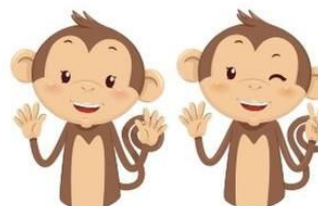
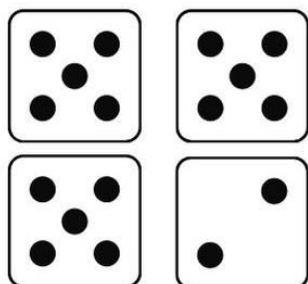
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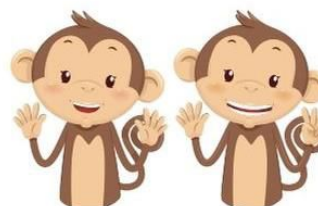
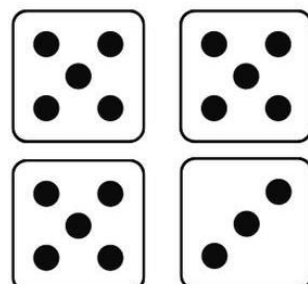
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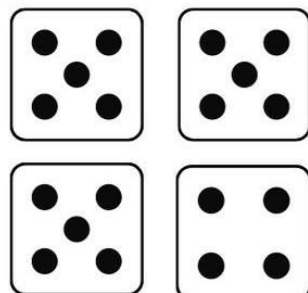
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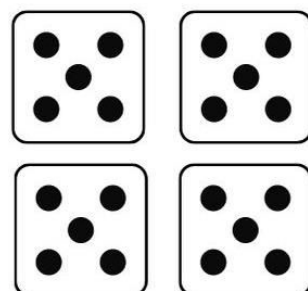
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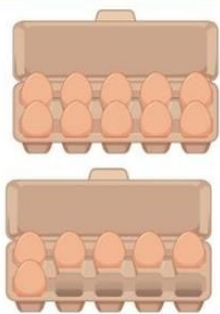
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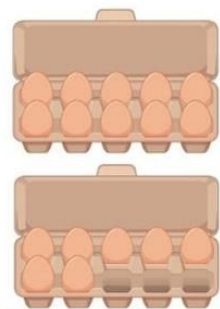


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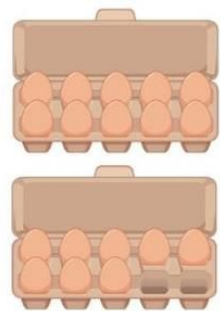
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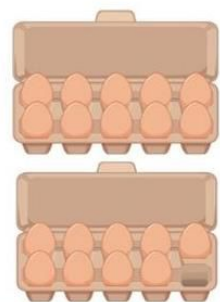
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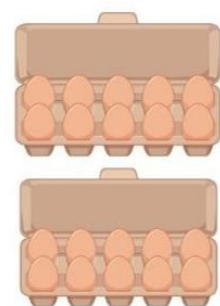
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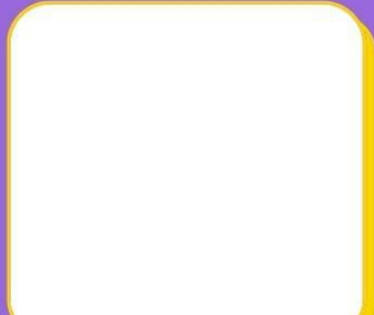
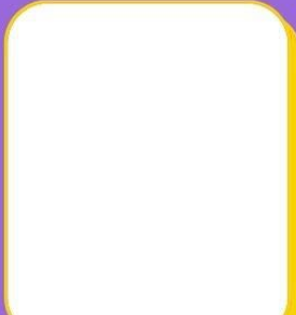
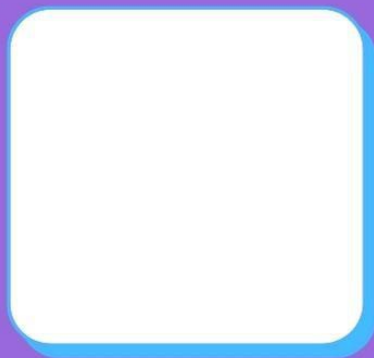
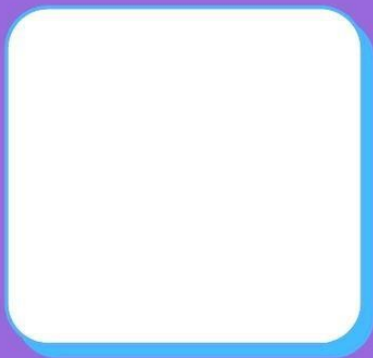
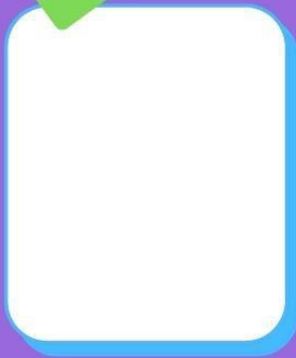
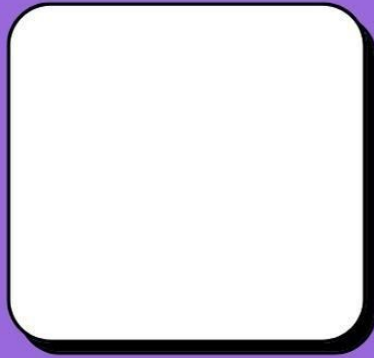
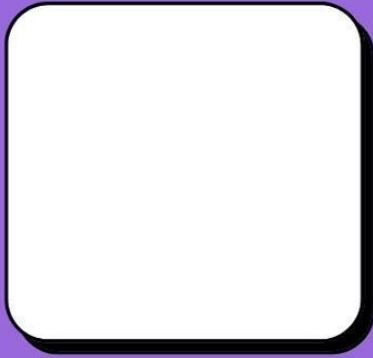
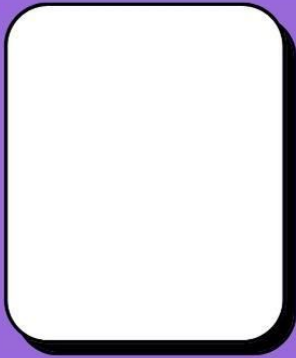
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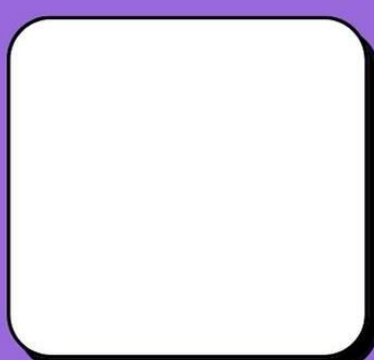
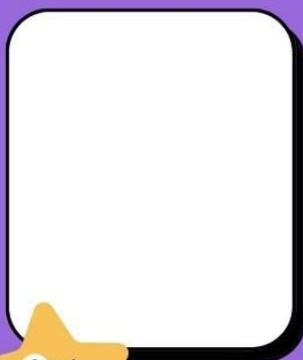
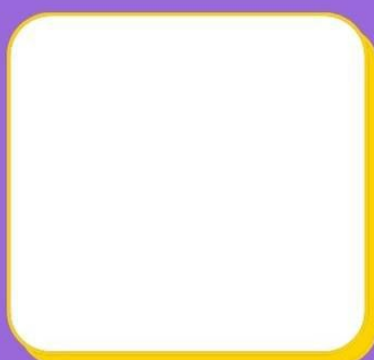
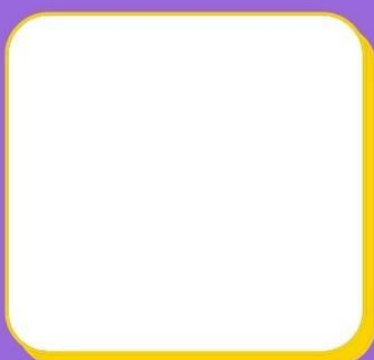
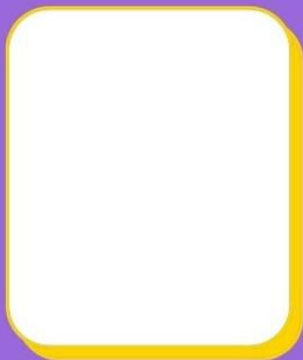
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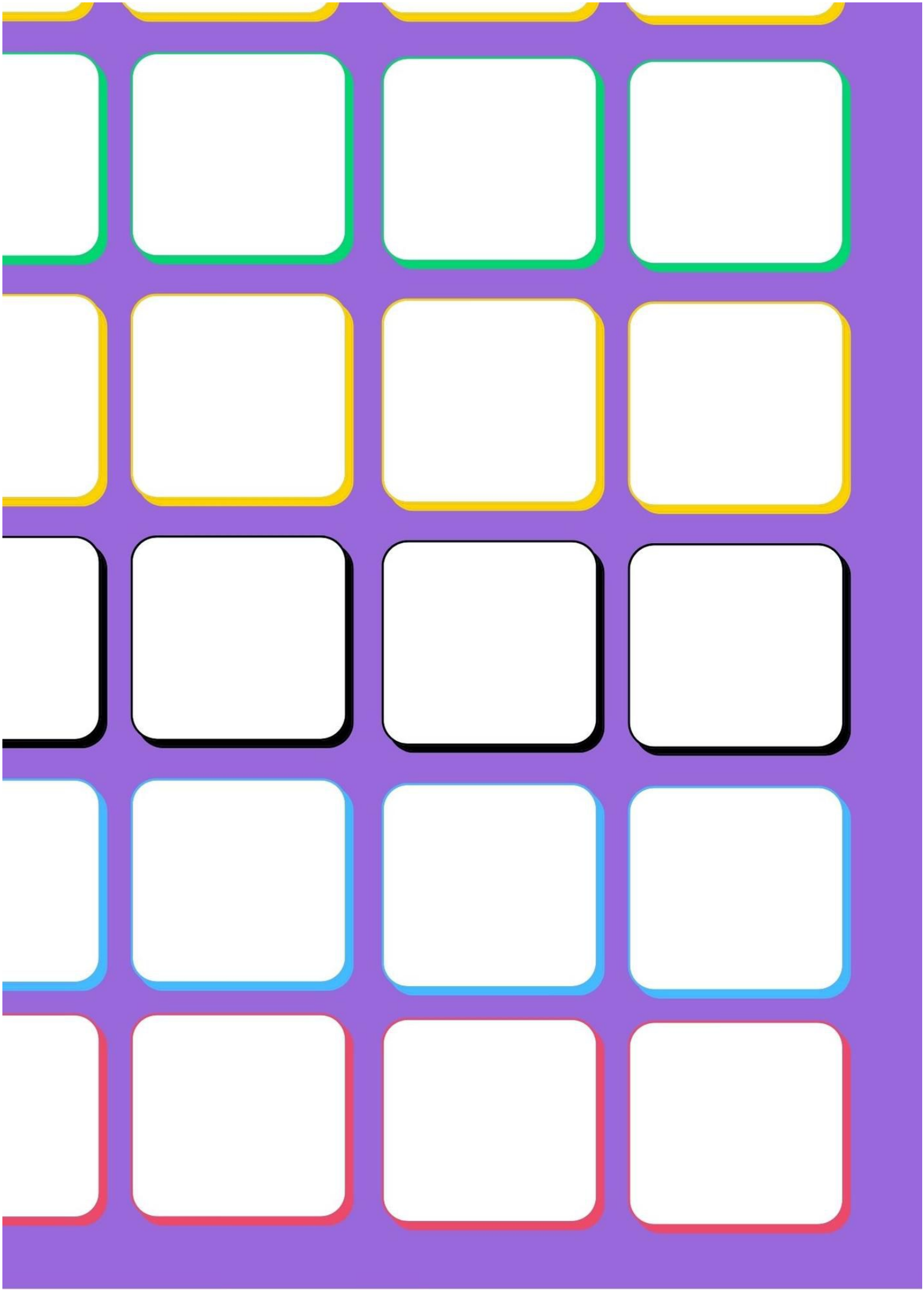
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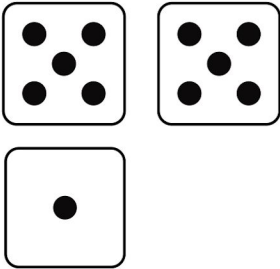
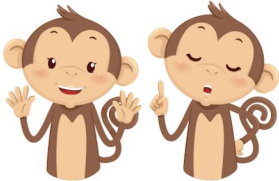

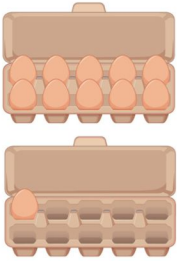

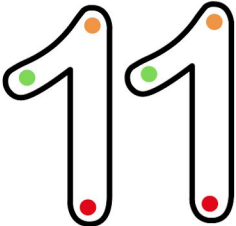


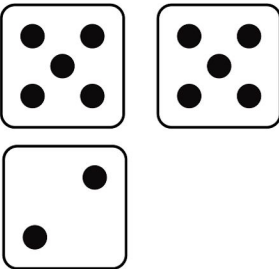
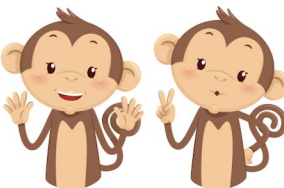

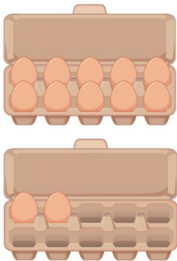


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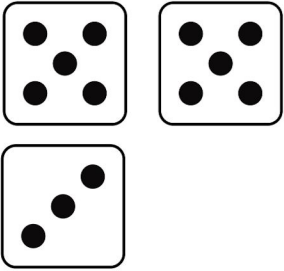
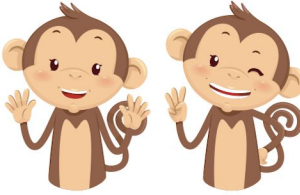

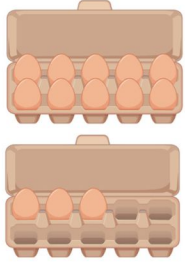




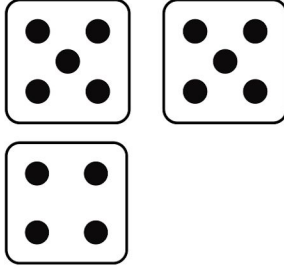
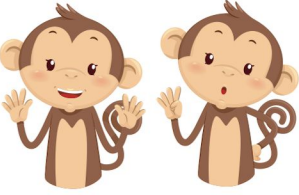

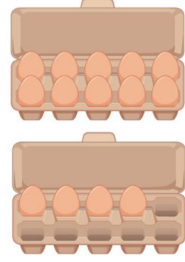




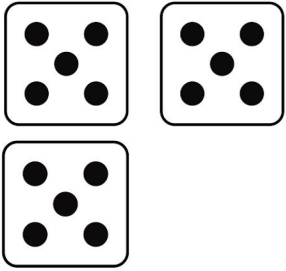
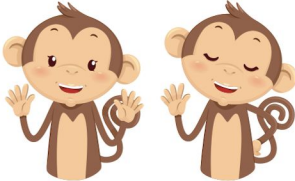

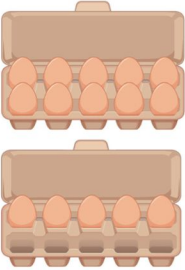




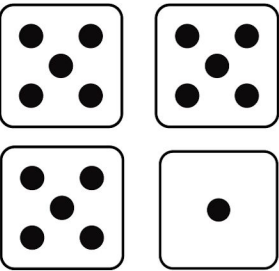
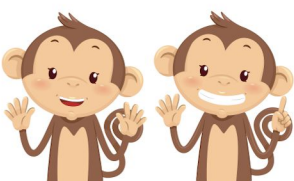

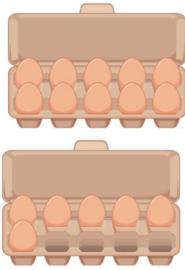


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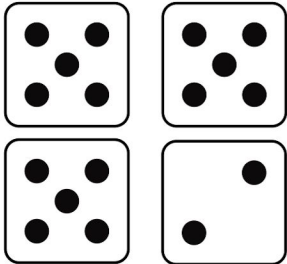
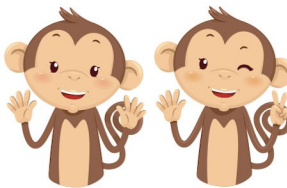

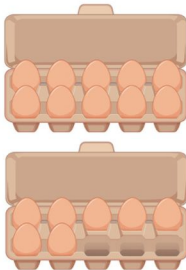


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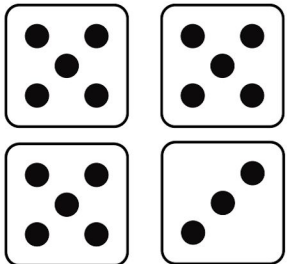
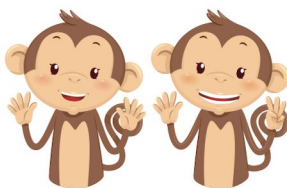

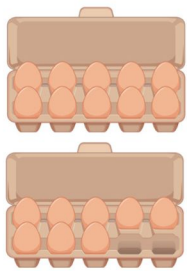


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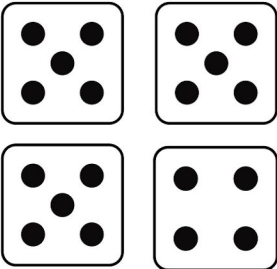
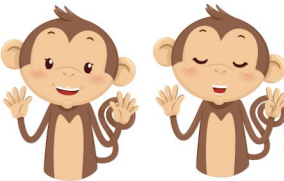

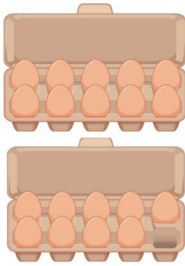


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